

# Archbishop Jordan Catholic High School

## 2013-2016 School Education Plan

### Responding to Faith and Provincial Goals

**SCHOOL COMMUNITY FAITH GOAL: ALL MEMBERS OF THE ARCHBISHOP JORDAN FAITH COMMUNITY WILL ENDEAVOUR TO MAINTAIN A CULTURE OF CATHOLIC FAITH THAT PERMEATES ALL ASPECTS OF SCHOOL LIFE EMPHASIZING MANY PARTS, ONE BODY IN CHRIST**

**EICS Outcome: Continuing our focus on the *Characteristics of a Catholic School* we recognize, establish, nurture and grow in our partnerships with parish, home, and school.**

#### **Strategies to Achieve:**

- Continue to invest in quality Faith-Day speakers that portray a meaningful Catholic message to both students and staff.
- Establish a monthly character-building focus emphasizing values ( honour, integrity, compassion)
- Increase the number of inspirational faith-based messages displayed throughout the building.
- Use ABJ Television and the broadcasting program to spotlight Catholic Education through prayers, speakers, visuals and special projects.
- Emphasize continued social justice activities throughout the year allowing students to walk-the-talk in their faith.
- Bring in members of the parish faith-community to share knowledge and experiences in current issues in our Catholic faith.
- Create a community that is inclusive of all and respecting the dignity of each person through an atmosphere of trust and equality.
- Modeling the life of Jesus through the participation of the Liturgical Year. Highlighting Advent, Christmas, Lent and Easter throughout our school.
- Continue to teach students to actively live their Catholic Faith by inviting them to retreat opportunities, school and parish liturgies and community Christian service projects.
- Staff will continue to model their faith in all that they do by distributed leadership and participating staff faith formation and prayer.

#### **In Year Indicators of Success:**

- Level of involvement of our students, staff and families in the liturgical celebrations and service projects.
- Chapel is open and used daily by students, classes, teachers and the community.
- Continue to increase the positive public perception of ABJ Students throughout the community.
- Teacher led discussion will increase student engagement based on liturgical season or daily prayer topic.
- Increase reverence of daily prayer through the use of symbol and image via ABJ Television.
- Retreats are planned for all grade levels.

- Increased adherence to school policy in regards to appropriate language, proper dress and mutual respect to one another.

**Expected Year End Results – Performance Measure:**

- Increase the percentage of students participating in retreat opportunities.
- Number of faith-based speakers brought in to support our mission in Catholic Education.
- Increase in the percentage of students participating in volunteerism and social justice projects.
- Increased level of involvement of our staff and students in liturgical celebrations at school and the parish.
- 100% participation in staff morning prayer.

**GOAL ONE: SUCCESS FOR EVERY STUDENT- AS A SCHOOL COMMUNITY WE WILL WORK COLLECTIVELY TO HELP ALL STUDENTS MOVE TOWARDS STANDARD OF EXCELLENCE IN ALL SUBJECT AREAS AND LEVELS**

**Provincial Outcome: Students achieve student learning outcomes.**

**Strategy/Strategies:**

- All departments will continue to review Diploma Exams and PAT results and celebrate successes and identify growth areas.
- Counsellors work with students, starting in grade 9, to ensure students are in the correct academic program.
- Establish dedicated time to implement RTI initiatives in order to flag students and have them receive the academic support required.
- Continue with dedicated time for departments to focus on specialized needs such as literacy and numeracy.
- Provide new courses and programs that extend the variety and relevance to our students to increase the opportunity and motivation for success. An example of this will be the movement towards implementing Advanced Placement Programming.
- Increase parent engagement, through Power School to facilitate greater synergy between home and school.
- Continue to offer support to students such as free tutoring services, peer tutoring and information about outside agencies.
- Continue to designate time for teacher collaboration to brain-storm teaching techniques that will increase student achievement.

**In year indicators of success**

- Mid-term report card will reflect an increase in student achievement.
- Increase usage in tutoring services and academic counselling services.
- Decrease in movement between course levels as student will be correctly streamed from the start of the term.
- Decrease in student's opting out of Diploma exam writing and/or writing for the lower stream (Social Studies 30-1 to 30-2).
- Increase in student engagement through multiple course level options (AP, -1, -2, -3 program placements).
- Teachers will have met on multiple occasions to examine pertinent needs related to specific departments.
- Mid-year reports will demonstrate an increase in numeracy and literacy achievement results.

**Expected year end results/performance measures**

- Mark discrepancies between school awarded and Diploma results will fall within provincial standards.
- Increase in number of students who receive the Rutherford Scholarship.
- Increase in students accepted into competitive University Programs.
- Improved results on the Annual Education Results Report of students that have achieved the Standard of Excellence in all subject areas.

**GOAL TWO: ENGAGED AND EFFECTIVE GOVERNANCE –**

**TO STRENGTHEN STUDENT ENGAGEMENT THROUGH COLLABORATION OF THE WHOLE SCHOOL COMMUNITY**

Provincial Outcome: The education system demonstrates collaboration and engagement.

Provincial Outcome: Students and communities have access to safe and healthy learning environments.

**Strategy/Strategies:**

- *Increase staff and student dialogue and collaboration through designated and scheduled time.*
- *Continue to implement the RTI Model to help identify students and lead to overall success.*
- *Encourage students to become more involved in the school community by providing significant choice in programming and school activities where every student can find their place.*
- *Increase parental accountability and participation in the school through various means of communication.*
- *Every parent will be invited and encouraged to take part in School Council.*
- *Ensure a safe and caring environment is established through effective fire drills, lockdown drills, RCMP drug dog training and a comprehensive critical response plan.*

### **In Year Indicators of Success**

- **At minimum, staff will meet at every Staff Meeting for PLN (Professional Learning Networks) Groups or RTI (Response to Intervention) Groups.**
- **Greater student participation in team tryouts, intramurals, Student Council initiatives and other school based events.**
- **Monitoring parental usage of Power School.**
- **Increased participation at School Council Meetings.**
- **Be on track with the required emergency procedures and drills working in collaboration with the RCMP, the Fire Department and other emergency agencies to ensure best practices are in place.**

### **Expected Year End Results**

- **To observe an increase on our Annual Education Report in Safe and Caring Schools, Parental Involvement and School Improvement.**
- **Percentage of parents logging in and utilizing Power School will increase by year's end.**
- **The number of parents attending School Council Meeting will increase.**
- **The number of students participating in school activities will increase.**
- **There will be a greater sense of connectedness between academic achievement, community and global awareness and Catholic discipleship**