

Archbishop Jordan Catholic High School

2015-2018 School Education Plan

Responding to Faith and Learning Goals

SCHOOL COMMUNITY FAITH GOAL: WHERE IS JESUS? RIGHT HERE, RIGHT NOW!

Division Priority: Schools will enhance the faith formation of its students.

School Strategy/Strategies:

- School based mass for whole school community, with student leadership in the ministries (2-3 per year). Opening year, Advent and Easter as a minimum.
- Daily Prayer to begin each day over the intercom.
- Student Developed *Catholic Minute* video to be shown on ABJ TV. Look at doing once per week.
- Grade level faith based retreats. Look at expanding the current model to include all grade levels for the Lenten FAST Retreat for second semester students.
- Impactful speakers of the faith to bring alive student engagement appropriate for Grades 9-12 students. Look at smaller sessions by grade level rather than only whole school at one sitting.
- St Thomas' writings and teachings into the curriculum as we expand and promote our School Patron Saint.
- School Masses, Alpha & Beta Programs, Parish Partnership, Social Justice projects such as Habitat for Humanity, Ronald McDonald House, Geomeer,
- Once per month, early morning Mass for staff in the chapel - First Tuesday beginning at 7:30am

Resources Required:

- Building on the relationship with parish priests and lay people (human resource)
- Planning to be impactful in reaching our Faith Goals while keeping in mind the rotation of time for the many different activities to not negatively impact the same periods of time (rotational)
- Flexibility of staff and students

Timelines:

- Ongoing daily, weekly, monthly and yearly planning and communications

QUALITY LEARNING ENVIRONMENT GOAL:

School Education Plan 2015-2018

Division Priority: SCHOOLS WILL PROVIDE QUALITY LEARNING ENVIRONMENTS

School Strategy/Strategies:

- Maintain feasible class sizes and discuss class size recommendations with subject / discipline experts (Coordinator / Lead Teacher role). Class sizes to be maintained (soft cap) at reasonable levels for course requirements through a collaborative process to best meet learning environments based on assigning dollars to priorities.
- Increase opportunities for teacher and other staff collaboration on PD Days to share resources and develop common practices. This may include departments, grade level and with other schools.
- Provide improved technology supports (including Wifi points) and physical environment (heating / cooling)
- Expansion of RAP, Work Experience and Career Centre. Establishing a designated space for location of the Career Centre.
- Mentoring program for new teachers with time set aside for it to work with Coordinators / Master teachers

Resources Required:

- Assigning dollars to priorities in consultation with all stakeholders. Through priority setting, the Allocation Committee can make recommendations for administrative team to consider in budget process.
- Designate time for collaboration during PD days

Timelines:

- Provide time for collaboration during first four PD days (August 26, 27, 28 and September 25)
- Department collaboration time during January and June exam time for school lead PD

DIVERSE PROGRAMMING GOAL:

Division Priority: Schools will provide Engaging and Diverse Program Offerings

School Strategy/Strategies:

School Education Plan 2015-2018

- at our school we will continue to offer diverse programming for all students.
- Provide support and training for staff teaching in the diverse option courses. Specific training for new programs or for teachers teaching for a first time. This may include but is not limited to the AP (Advanced Placement program), Digital Photography, Languages
- Built in collaboration time between EAs and Teachers to improve student learning, but not at the expense of time working directly with students.
- Expansion and improvement with number of K & E (Knowledge and Employability) course offerings to meet the needs of students
- Career Center and Off Campus courses
- encouraging and programming to allow teachers to teach courses in repetition - within a semester and across years to develop mastery and share this mastery with others

Resources Required:

- Collaborative approach to consult with student needs, school resources (staff and materials), community partners including parents

Timelines:

- Career Centre to be established by November 1
- AP Conference in November
- Provide time for collaboration during first four PD days (August 26, 27, 28 and September 25)
- Adjusted EA schedules to include up to 30 minutes at the end of each day (including tag end time) for collaboration time with teachers
- Collaborate with students for diverse course offerings based on student needs beginning in January 2016 for 2016-17 implementation
- Begin 2016-17 teaching assignment planning in January with meetings / collaborative approach to teachers to courses

ENABLING PRIORITIES

EICS will support and empower its staff through a faith based culture of supportive relationships

School Strategy/Strategies:

- Once per month, early morning Mass for staff in the chapel - First Tuesday beginning at 7:30am - for staff to share and grow as a faith community

- Fellowship during PD, staff functions and meetings
- Building on our Division Faith / Wellness Day
- Taking a lead role in the EICS Division Wellness Day

EICS WILL PROVIDE ITS STUDENTS, STAFF AND COMMUNITY WITH A FAITH PERMEATED, SAFE AND CARING ENVIRONMENT

Strategy/Strategies:

- Staff training for Non-Violent Crisis Intervention
- Welcoming students at entrance both in and outside
- All staff being very visible in the hallways during breaks, and the start and end of each day
- Building on our Division Faith / Wellness Day 2015 through school based participation and leadership

EICS Will engage its community

Strategy/Strategies:

- youth ALPHA and BETA
- Blog Posts, Twitter and Facebook
- ABJ Weekly Reminders shared with students, parents, staff, parish, community partners
- ABJ Monthly Happenings shared with students, parents, staff, parish, community partners
- Charity and social justice projects locally, provincially, nationally and globally
- Linking Generations
- Invite entire community stakeholders to all masses and school events

BUDGET REPORT TO BE ATTACHED