

Archbishop Jordan Catholic High School

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LEARNING BEHAVIORS & CLASSROOM EXPECTATIONS

RESPONSIBILITIES OF STUDENTS

Students, in realizing the maximum benefits from the educational programs and the school community, need to:

1. Respect the rights of other students, staff and visitors to the school.
2. Treat their peers and adults with dignity and respect.
3. Participate in classroom activities in a diligent and responsible manner.
4. Adhere to the rules and regulations of the classroom, school, policies and regulations of the Board, and Alberta Learning.
5. Complete assigned homework thoroughly, neatly and on time.
6. Spend time on out-of-school research, study skills or on incomplete or missed assignments.
7. Accept direction from staff in a positive manner and endeavour to correct weaknesses.
8. Seek assistance when required from teachers.
9. Use appropriate language at all times.
10. Attend school regularly and be on time for classes.
11. Respect property and not engage in any acts of vandalism.

CONSEQUENCES OF INAPPROPRIATE BEHAVIOUR

Minor Offences

These offences can be dealt with on the spot by any teacher. Examples of minor offences are: late to class, rough play, disruptive classroom behaviour, hallway/washroom loitering. The consequence may be a warning, school service (clean-up, etc.) or a loss of privileges. There should be a sincere effort demonstrated by the student to correct the disruptive action. Repeated minor offences may require parents to be notified of recurring problems. Any disciplinary action may take the form of: a) problem solving, monitoring or reviewing behaviour expectations with a warning; b) school service (such as cleaning the schoolyard, washing desktops, etc.); c) loss of lunch break; d) temporary loss of privileges (such as extra-curricular activities). Note: Repeated minor offences may be treated as a major offence.

Major Offences

These offences are serious and could lead to suspension or expulsion: a) conduct (bullying), which threatens the safety of students and/or staff; b) possession of a weapon, or a weapon found in a student's locker or desk. A weapon is anything that can be used to injure, intimidate or threaten any person; c) assaulting any person; d) theft; e) possession/use of illegal drugs, alcohol or inhalants in or on school property; f) violation of school policies pertaining to smoking, student attendance, student harassment or misbehaviour while riding on the school bus; g) wilful disobedience and/or

open opposition to authority; h) use or display of improper or profane language; i) wilful damage to school or individual property; j) interfering with the orderly conduct of class(es) or the school; k) contravention of the code of conduct as set out in the School Act.

Disciplinary action may include some or all of the following: a) parental involvement; b) removal of privileges; c) detention; d) in-school suspension; e) out-of-school suspension (maximum 5 days); f) restitution for property damage to an individual or the Board; i) involvement of police; ii) a recommendation for expulsion.

SCHOOL BUS BEHAVIOUR EXPECTATIONS

When riding the school bus, students are expected to follow all bus rules. The bus driver is responsible for student safety and has full authority to set the rules for the bus. Students who behave in a manner that breaks the rules or jeopardizes the safety of others may be suspended from riding the bus. Expectations of student behavior are the same for students riding Strathcona buses as well.

RESPONSIBILITIES OF TEACHERS

Teachers, in the discharge of their responsibilities of maintaining positive discipline and effective teaching, need to:

1. Respect the dignity and self-worth of each student.
2. Be polite and respectful.
3. Use a variety of teaching methods and measures to stimulate and to assess student achievement.
4. Clearly state objectives for the course(s) taught.
5. Provide assignments that are definite in nature.
6. Evaluate assignments according to standards, which are known and understood by the student.
7. Keep the student and parent informed of the progress recorded.
8. Provide feedback of students' progress in a constructive and supportive manner.
9. Adjust course requirements and performance expectations to reflect the achievement level of special needs students.

RESPONSIBILITIES OF PARENTS Partnership with teachers in the education of their children, parents are encouraged to:

1. Stress the importance of learning by placing a high priority to students' commitment to do quality school work and take measures to ensure that this priority is maintained.
2. Assist the student at home in maintaining a schedule that ensures a balance of intellectual, leisure, and other personal activities.
3. Support the student's welfare and progress in school. This includes a willingness to confer with school personnel as necessary to keep well informed and to provide maximum support to the student and to the school.
4. Support the school and teachers' efforts to maintain and, if necessary, improve student behaviour and achievement.
5. Provide a stimulating, caring and supportive home environment.
6. Reinforce specific expectations of students at home.
7. Provide a study station that assures reasonable privacy and quiet.

ANTI-BULLYING POLICY

Bullying is any form of teasing, taunting or physical action, that is intended to embarrass, put down or be hurtful, or harmful, either physically or emotionally, to the student made the victim. Bullying is not determined by the intentions of the student who does the teasing but by the effect it has on the student, to whom it is directed. It does not matter whether a student intended to be hurtful but it is how the words or actions are harmful to the victim that determines the severity of the bullying. Our goal is to create a safe and caring environment for everyone where bullying behavior is not acceptable. We expect everyone to treat each other with respect and dignity. If you are the victim of bullying or witness acts of bullying being done to someone else, you are encouraged to share this information with the playground supervisor, a staff member or your parents. Remember those who are merely bystanders, witnesses or are aware of bullying owe it to both the victim and bully to help us stop these acts that are hurtful to the victim's self image and equally as harmful to the personal growth and faith formation of the students who bully others.



“I know in whom I place my trust” 2 Tim 1:12