

Archbishop Jordan

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It is the final month of the school year, and it has been easily one of the most challenging school years in recent memory. Our students and staff have had to deal with a number of obstacles over the year, but the change to online learning trumps them all. As the principal, I need to share how impressed I have been with our school community, as students and teachers have done their best to continue to work and learn to the best of their abilities. I know all of our teachers have really had to stretch to figure out how to leverage technology to best teach and assess our students the past three months. In addition, our students have found new routines and have tried to make the most of a very disruptive time in their lives. Most importantly, this pandemic has validated for me that any worthwhile learning is relational. It is true that anyone can learn new vocabulary, facts or dates, but to truly learn a new concept or idea needs to happen in a relationship. For decades, a variety of educators from around the world have tried to change the model of education, trying to get students working on technology, or to be regrouped in different ways. But schools have withstood the test of time because they are based on one central principle – students connected with a teacher – a person connected to other people discussing, debating, grappling with ideas, challenging each other to understand, synthesize, analyze, apply and create. It is in relationship that we truly learn, and any educational model that doesn't place relationship at the heart of learning will never meet its full potential. Whether we are online or at school, there is nothing more important than the relationships we cultivate between staff and students – it is the catalyst to deep learning and growth.

“A relationship with the one you are trying to teach, lead or love is where all the power lies.” - Dr. Jody Carrington, [Kids These Days](#)



Upcoming Events

June 10

Indigenous Student Graduation Ceremony

June 18

Virtual Color Awards @ 3:00

June 19

Last Day of Classes

June 22, 23 and 24

Textbook Return

<http://www.schoolinterviews.ca/>

Event Code: hmntw

June 25

Grad Event

June 26

Report Cards are live on PowerSchool

Congrats to Graduation Class of 2020

We know that it hasn't been an easy year, but our staff salute our grade 12s who have performed admirably even in these trying times. May God bless you all on your journey. Reminder that your graduation event is on June 25th.

ABJ Welcomes Mr. Sych for the Upcoming School Year

Mr. Sych is joining the staff at ABJ next year and he will be teaching social studies, religion and some of our Ukrainian courses along with Mr. Boychuk! Here is a message from our newest Scot Staff:

"I'm excited to join the team at ABJ. Having grown up in Sherwood Park in the Ukrainian Bilingual Program and graduating from ABJ in 2000, it is especially like coming home. I graduated from the U of A in 2005 with a BEd in Secondary education with a Social Studies major and Ukrainian minor. I joined EICS in 2006 and have been at Our Lady of Mount Pleasant ever since teaching primarily junior and senior high humanities. I was a Ukrainian dancer for many years, travelling to Asia and Europe and across Canada as a member of the Ukrainian Shumka dancers. I'm married and have three kids, Mira 7, Lilia 5 and Sebastian 1. I enjoy bike riding and working in the yard with the kids as well as reading about history and politics."



English Language Learners - See a Sample of our Online Work!

Group Brainstorm

Who: China & Hong Kong.
Citizens - protesters.
Creature: Dragon= Chinese traditions

Size - HUGE dragon (China) crushing the little people (Hong Kong)

Fight dealing with Democracy - Hong Kong Hong Kong is in China. Hong Kong used to be a British Colony. Democracy

China - Communist Government

Reflection:

(Carlos) Social 10 - Globalization (Political / Social): This cartoon connects with political globalization because citizens of Hong Kong want freedom from the dictator government in China. Something that connects with this issue is that Hong Kong used to be a colony of the British Empire. This created a political conflict between there political standards. China being a dictatorship and Hong Kong being a more a liberal government compared to the Chinese policy.

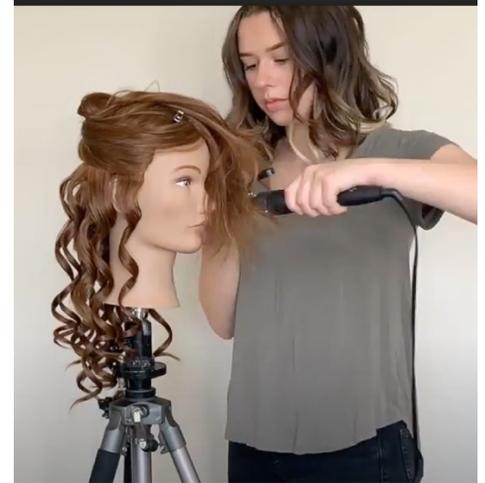
(Olena) Social 20 - Nationalism (Freedom - liberty - self government): The people from Hong Kong want Democratic government and freedom from the rest of China. The nationalism which rise in Hong Kong lead people to protest for their rights for self government. The citizens of Hong Kong share the same idea as John Locke philosophy represents. John Locke supported concepts where people have rights to choose the government and have free say in it.



Skills Alberta Participants



It took a lot for them to switch up what they had been training for and continue on with the competition in a Virtual format. Student scopes (instructions) for each category were adjusted to work virtually. Students from across Alberta were given 2 weeks to work individually with little or no instruction to deliver their content, creations, and videos for submission. It was a unique year for competitors, but they took on the challenge to continue the love of participating in Skills.



Brianna Olynyk - Hairstyling (Silver Medalist)
Makenna Covenden - Hairstyling
Jay Stover - Fashions

Textbook Returns

Please plan on returning your textbooks June 22, 23 or 25 from 8:30 – 4. More details and sign-up information can be found on our webpage at abj.eics.ab.ca.

Creative Arts and Fashion Studies

In Creative textile Art, I have tried to find projects that students would have the supplies at home. So one of the projects the students were excited about was "sock-ology". Fashions 9 - students were focusing on recycling and I have included some of the final projects even their parents were supportive and excited about.



"I know in whom I place my trust" 2 Tim 1:12

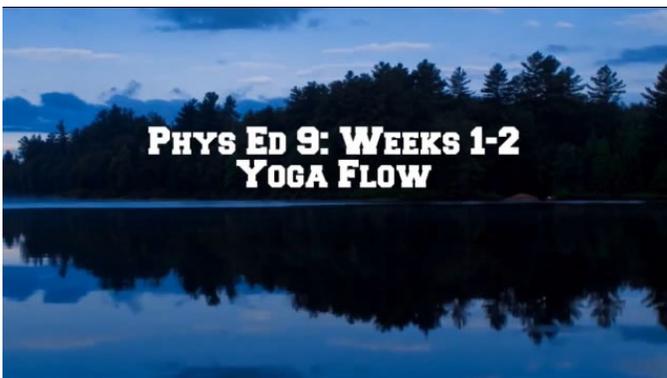


Recycled from a pair of jeans



PE at Home

Physical Education students have been engaging over the past two months in activity challenges where they have been creating videos of themselves completing these challenges. We are very proud of our students and it has been amazing to see how our students are keeping active. We have had a couple of PE 30 students doing bike tricks at a skate park, other students did juggling/cup stacking challenge which created a number of challenges for students, but they did it! Many of our students have created amazing videos complete with video audio! Here are a few screen shots of their awesome work:



Making Connections

Mr. Gabinet and his student teacher made cookies and delivered them to their Foods 30 students. They baked the cookies in the morning as part of an exemplar for a lesson, but to make sure the students could authentically experience the teacher's example, they spent the afternoon driving all over Strathcona county to personally deliver to each student. The 'light ups' from the students were by far the best part of teaching during the entire Covid -19 pandemic has been the best experience for Mr. Gabinet by far.



Student Timetables

PowerSchool student timetables will be available for viewing at the end of June. ABJ will email out an alert to notify our students when they are ready. Please note that course change requests will be made available during our registration days in August.

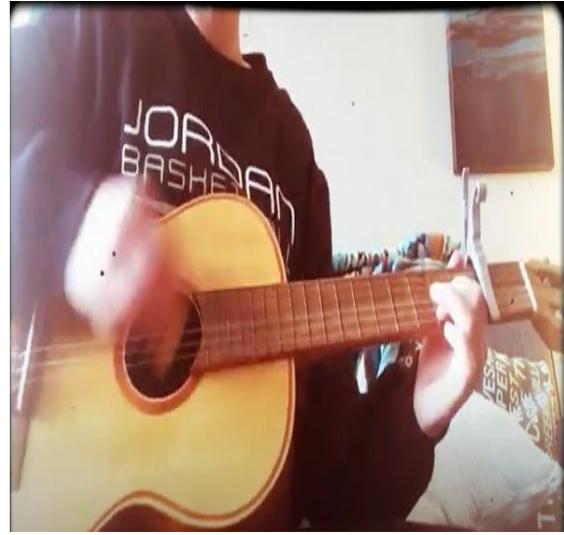
New School Year Important Dates

Student Registration Days - August 24 (grade 12/11), August 25 (grade 11/10), August 26 (grade 9)
First Day of School – Tuesday September 1, 2020

Color Awards Coming June 18

ABJ Colour Awards 2020 - A Celebration of Athletics, Clubs, CTS and Fine Arts
Virtual Ceremony - Thursday, June 18th at 3 p.m. More information to follow!

Rec Lead Students Developing a Growth Mindset



The students took lessons from the Train Ugly Website on Growth Mindset. They then picked a skill to learn and came up with a plan to practice and then submit videos of them doing their skills to an "Online Anti-Talent Show". The point was not for these skills to be perfect but to show growth and get students out of their comfort zones. Some of the awesome skills the students learned were: guitar, backflips, juggling, cartwheels, piano, front flip 360 (extra 2 flips).

Planning for September

Although we do not know what the new school year will bring in terms of the COVID-19 pandemic, ABJ staff have been diligently planning to prepare for all three scenarios listed by Education Minister Adriana LaGrange: 1) "normal model" - school reopened with normal operations, 2) "blended model" schools reopened with some health restrictions in place and 3) "online model" school remained closed and online learning continues. Although we are hopeful that students will be able to attend school as normally as possible, we also recognize that we need to be prepared for a variety of possibilities. As a result, we are planning for the all three scenarios and are develop our skills and resources to meet the learning needs of all students regardless of the situation. We believe that the best way for students to be successful in the new school year will be to offer our courses and programs in a flexible environment while following health protocols to ensure the safety for all students and staff. Of course, we patiently await directions from the Education Minister, but we want students and parents to know that we are doing everything we can to be ready for any possible scenario in September. ABJ is committed to serving our students and we will continue to do so regardless of what scenarios we face in the upcoming school year.

ABJ E-Campus News

Students are expected to complete their distance learning courses. Grades and credits will not be given unless the course has been completed.

ADLC deadline for all course materials including exams is June 15.

SILC deadline for course material is June 12; students need to confirm exam details with their SILC teacher.

Questions? Email Mrs McGhan - karrym@eics.ab.ca

Final Exam Information

Final exams that cover the entire course that would be typically written in our gymnasiums at the end of June are cancelled, as are all Provincial Achievement Exams and Diploma Exams. Each teacher will share with their student's information about end of term assessments that are expected to be completed online. Last day of classes/learning activities will be **June 19th**. This will provide ABJ staff with the opportunity to finish grading, report cards, and for the school to collect all student textbooks or other school materials.

Message from Summer School

Greetings Summer School Students!

No doubt Premier Kenney's announcement yesterday afternoon caused a little confusion (my inbox has exploded). I want to be clear to all students who are registered in Summer School courses - **We are still going online! Nothing has changed.**

We have 715 students registered in Summer School and simply cannot meet the AHS requirements of "Social/Physical Distancing" with that number of students in one building. Nothing has changed for us - **Summer School is still online!**

In two weeks, you will receive an email with important log-in information. Your Summer Online Classes will open up on **July 2 and close on July 21**. This is a flexible learning model and the pacing will be set by your teachers. If you are registered in one course, you have until July 21 to finish. If you are registered in two courses, you have until July 21 to finish. It is a rigorous pace and I want you to know that there is much work to do to earn your high school credits!

If you have a summer job, you can still do Summer School. If you have appointments, you can still do Summer School. If you want to work at your own pace at 10pm at night, and on weekends, you can still do Summer School. Please note - your **teacher's hours are from 8:30-4:00pm Monday to Friday**, If you need assistance, that is the time to reach them. You teachers will set out expectations regarding "Google Meets" or other things you will need to know.

Any questions regarding registrations, please email Summer School Secretary, Michele Pejkovic, at Michelepe@eics.ab.ca or call 780-449-6463. Any questions regarding programming, email the Principal, Tracy Melnyk, at tracym@eics.ab.ca