

# **ARCHBISHOP JORDAN CATHOLIC HIGH SCHOOL**

## **GRADE 8 TRANSITION PLAN**



**A REGISTRATION GUIDE AS TO WHAT YOUR  
FIRST YEAR AT JORDAN WILL LOOK LIKE.**

**WE LOOK FORWARD TO HAVING YOU IN THE  
BUILDING AND CAN'T WAIT FOR YOU TO START YOUR  
JOURNEY AS ONE OF THE**

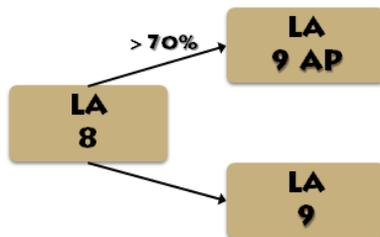




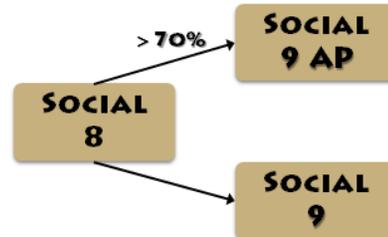
## WHAT ARE MY GRADE 9 CORE SELECTION OPTIONS?

Coming from Grade 8, there will be a few different programming options for you to choose from. Students who excel in a particular subject, and who are looking for a challenge, may want to consider taking an Advanced Placement course in that subject area although this is not required.

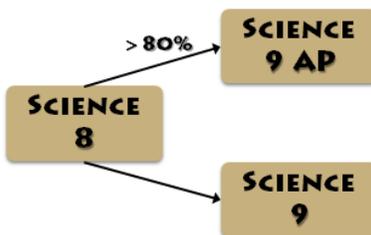
### ENGLISH LANGUAGE ARTS



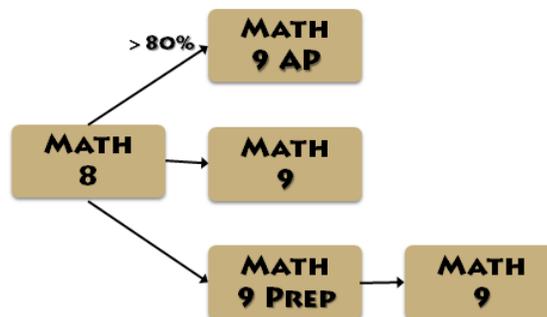
### SOCIAL STUDIES



### SCIENCE



### MATHEMATICS



## SECOND LANGUAGES

### FRENCH IMMERSION

Our Immersion program allows students to continue their language acquisition including French Language Arts, Études Sociales, Sciences, and Mathématiques. All other courses and options will be taught in English. Moving into Grades 10 and beyond, students have the opportunity to continue their French Language studies in both Études Sociales and Mathématiques in addition to their FLA. Students who continue their studies in Immersion will be eligible to receive a Bilingual Divisional Certificate from Elk Island Catholic Schools awarded at Graduation. FLA can be used as a valuable course for admission to many post-secondary programs.

### FRENCH AS A SECOND LANGUAGE

This program is intended for students who have successfully completed FSL from grades 4 through 8. This program also continues through to French 30-9Y at the Grade 12 level and can be used as a course for entrance into many post-secondary programs.

### UKRAINIAN LANGUAGE ARTS

Students who have been enrolled in the Ukrainian Bilingual program have the opportunity to continue their studies of Ukrainian Language Arts and culture. Students in this program will study Ukrainian Language Arts as well as Ukrainian Cultural Arts and Ukrainian Religion courses. Ukrainian Language Arts continues through to Grade 12 and like other second languages can be used for post-secondary admissions.

### ESL – ENGLISH AS A SECOND LANGUAGE

ESL is a program designed for students where English is their Second Language and they require more English Language exposure and support and aids in developing communicative competence of English for general academic learning.

# CONSIDERING ADVANCED PLACEMENT AT ABJ?



AP is a program offered worldwide with the intent of bridging the worlds of high school and post-secondary through academic enrichment.

AP offers a different kind of class. The instructor's approach will be different, the focus is reformed and it helps students approach their subjects with a differing level of problem solving.

## WHAT ARE THE BENEFITS OF AP?



### ENRICHMENT

Challenge yourself with rigorous academic courses.



### FLEXIBILITY

Choose courses based on your academic strengths and interests.



### PREPARATION

Experience post-secondary preparation in your high school years.

## WHO SHOULD ENROLL IN AP?

- Students who have demonstrated a record of achievement and a desire to attend university.
- Students who have a willingness to meet the challenges of a rigorous academic course.
- Students with a particular interest in deeper study in an academic subject.

## AM I LOCKED IN TO AP?

AP courses fulfill Alberta Education course requirements so you can leave an AP program between one level to the next. You can also enter the AP path at any point at a later date.

## IS AP MORE DIFFICULT?

Yes, but marks are based on the same standard as non-AP courses so your marks should remain consistent. It is the belief that the enrichment makes the AP courses fun and keeps students more engaged in the content.

## ALL AP?

Students can take as many or as few AP courses as they choose. Enrollment should be based on student interest, achievement and willingness to meet the requirements of the program.

## AP ROLL OUT

We have AP for grades 9 through 12 at ABJ in all subject areas. Note that in the Sciences, only the Biology Program accommodates the AP advancement continuation.





**SAMPLE SCHEDULE**

<b>SEMESTER 1 (S1)</b>		<b>SEPTEMBER - JANUARY</b>	
<b>DAY 1 (A)</b>		<b>DAY 2 (B)</b>	
<b>1</b>	<b>8:35 - 9:59</b>	<b>SCIENCE 9</b>	
<b>2</b>	<b>10:06 - 11:30</b>	<b>ENGLISH 9</b>	
<b>LUNCH 46 MINUTES</b>		<b>LUNCH</b>	
<b>3</b>	<b>12:16 - 1:40</b>	<b>3</b>	<b>RELIGION 9</b>
<b>4</b>	<b>1:47 - 3:11</b>	<b>4</b>	<b>REC LEADERSHIP 9</b>
	<b>MATH 9 PREP</b>		

<b>SEMESTER 2 (S2)</b>		<b>FEBRUARY - JUNE</b>	
<b>DAY 1 (A)</b>		<b>DAY 2 (B)</b>	
<b>1</b>	<b>PHYS ED 9</b>	<b>1</b>	<b>ROBOTICS 9</b>
<b>2</b>	<b>MATH 9</b>		
<b>LUNCH</b>		<b>LUNCH</b>	
<b>3</b>	<b>SOCIAL 9</b>		
<b>4</b>	<b>FOODS/ FASHION 9</b>	<b>4</b>	<b>HEALTH 9</b>

NOTE: Bolded classes are required classes. The non-bolded spaces show the number of options and blocks of time that you can choose each semester. If you are taking a Second Language class, that course is taken as a full block. Additionally, certain options are delivered as a full block course.

**PERSONALIZED EDUCATION PERIOD - PEP (FLEX) AT ABJ**

Personalized Education Period is an opportunity for students to direct their learning for a more personalized educational experience. PEP will offer students the opportunity to access support for academic needs, or engage in a health and wellness activity. Teachers and parents will also be able to select a PEP opportunity for a student, whenever they feel there is a need. PEP is offered once per week for 60 minutes.

What is the goal for offering PEP once a week at ABJ? It serves to provide students:

- an opportunity to seek academic support for their courses, connect with teachers inside the timetable, complete course assignments, and to direct their learning
- an opportunity to engage in wellness activities
- with a time to meet school expectations



## OPTION DESCRIPTIONS

**ART 9** is a beginning course in Art. Students will be introduced to foundation level skills. All students will review or be introduced to the Elements and Principals of Design, Historical and Contemporary Developments in Art, and Reasoned Criticism of Artistic Work. Personal growth will be encouraged through the development of individual portfolio images done through a variety of media.

**COMMUNICATION TECHNOLOGY 9** focuses on the creation of digital content for mobile devices: Fireworks, AppInventor, Prezi, Flash and MS Excel. Project based learning is incorporated using EXCEL in which students learn to collect and use data from the internet to make informed choices, developing their analytical and critical evaluation skills, learning to know when and if to trust digital information.

**CONSTRUCTION AND FABRICATION 9** is a hands-on class is for students who have a general interest in building and creating things. We hope to build a sound foundation of safety philosophies that you will carry with you for the rest of your life. This course incorporates welding, wood working, and metal machining.

**CREATIVE TEXTILE ART 9** offers opportunity to explore ways to use paints, dyes, embellishments, fabric-altering methods, and various yarn techniques to make innovative art pieces that can be transformed into wall hangings, gifts, and/or garments. Manipulative activities with fabrics include weaving, knitting and varied mediums. No sewing experience required.

**DANCE 9** is offered to all students who aspire to build a solid foundation of many dance disciplines. The dance curriculum includes a variety of genres of ballet, jazz, modern, contemporary and world dance to develop an artist that is multidimensional in technique and study, creating unique opportunities for both beginner and experienced dancers. Students will explore dance through choreography both directed and self-directed, technique, workshops, guest artists, choreographers, performances and showcases.

**DRAMA 9** introduces students to the art of acting and performance. Students are engaged in a fun, active, practical course that allows the opportunity to delve into a variety of theatre based activities including theatre games, movement projects, and group acting projects. Drama 9 focuses on building the theatre student's confidence while encouraging growth and skill development in the new actor.

**ESL – ENGLISH AS A SECOND LANGUAGE 9** program will help students to grow in their ability to gather, interpret, and communicate information, establish and maintain relationships, explore, respond and extend ideas and experiences, and to make decisions, solve problems and plan and carry out projects in a supported environment.

**FOODS AND FASHION 9** is a half-semester course that will switch to or from Fashion and Foods. In Foods class, students will create a variety of dishes from food groups and put into practice the use of kitchen equipment and cooking techniques. Healthy eating and meal planning for the family, as well as the teenager, will be studied. The focus of foods class is to provide practical and basic experience in the home kitchen and cooking environment. In Fashion class, students will combine theory with hands-on experiences to broaden their abilities to design and produce a fashion project.

**FRENCH 9** is intended for students who have successfully completed FSL from Grade 4-8. The objectives are in 4 General Outcomes of Oral Comprehension, Reading Comprehension, Oral Communication and Written Comprehension. The themes that are covered throughout the course are: Sports and Exercise, Housing, and Community.

**INTERIOR DESIGN 9** is for the student who is interested in the creative elements of design and home interiors. Students will explore and evaluate home alternatives and floor plans. Areas of study will include furniture, lighting, use of color, and design presentation. Students will learn different furniture styles and the idea of form versus function.

**LEADERSHIP 9** is a course that is designed to introduce students to the building blocks of leadership. It is a course that is designed to not only include 21st Century skills, but to engage and inspire students to be the best versions of themselves that they can be. This includes learning about the following topics: Career & Technology Studies (CTS), Attitude, Gratitude, Resiliency, Empathy, Courage, Compassion, and Perseverance.

**LIFEGUARDING 9** Interested in becoming a lifeguard and swim instructor? This course will get you certified in Bronze Medallion, Bronze Cross, and Aquatic Emergency Care.

**MATH 9 PREP** is a course is available to students in the first semester of grade 9 who would like support and skill building in preparing for their Math 9 course which would be taken in the second semester.

**MUSICAL THEATRE 9** is an entry level course which allows students to explore the three integrated elements of musical theatre: dancing, singing and acting. Students will work together on projects and in-class performances to build their skills and confidence in the art of musical theatre, and to help prepare them to be a part of full-scale musical theatre productions in later grades.

**OUTDOOR EDUCATION 9** helps students will grow as individuals and as responsible citizens in order to respect and manage our natural resources both from a rural and urban perspective. Students will demonstrate an appreciation of living things and gain an understanding of basic ecological processes through a wide range of environmentally responsible outdoor activities on day field trips.

**ROBOTIC ENGINEERING/PROGRAMMING 9** examines the world of robotics, automation, and coding. This course will cover the basics of robotics and creating autonomous robots, flowcharting, event reactions using sensors, and general robotic assembly. Students will learn how robots work, how they play roles in our lives and our culture, and their role in the constantly changing world. Students should be prepared to solve problems using robotics through programming and logic.

**RECREATIONAL LEADERSHIP 9** is a course intended to provide learning opportunities for the physically active student. The learning outcomes of this course complement the physical and tactical aspects of particular sports and fitness. This is a movement based course that focuses on multi-sport fitness and athletic training, encouraging students to develop active living strategies. The student should be interested in all aspects of health and fitness.

**BEGINNER BAND 9** is designed to help students learn to play an instrument and develop competencies required to participate fully in the ABJ Senior High Concert band program. The program is sequential and developmental in its approach to instruction. Students partner with both the teacher and technology to develop breathing techniques, posture, embouchure, tone production, musical literacy, and rhythmic ability. Students are expected to work both individually and in small groups to advance their skill to a level that is required for entrance into the Senior High band program. Band is a full year program and will take up one half block of time each term.

**CHORAL MUSIC 9** is a choral performance option. Students will be introduced to a variety of musical styles and periods. Vocal tone, music reading and ear training are developed through the performance of the repertoire. The Choral Music option is offered as a full year program, run off-schedule. Rehearsals are every Wednesday 3:30-5:00pm, and each member must attend one 30 minute noon hour rehearsal each week. The choir competes at festivals and performs concerts throughout the year.

If you have any questions throughout the registration process, please don't hesitate to connect with one of our Counsellors who can best answer your questions.

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**WE LOOK FORWARD TO YOU BECOMING A SCOT!**