

ARCHBISHOP JORDAN

2018-2022 School Education Assurance Plan

Elk Island Catholic Schools will ensure Success for all Students

[Elk Island Catholic Assurance Plan 2018-2022](#)

Outcome:	Faith Formation
<p>Division Goal: Provide students, staff and community with a faith permeated environment and enhance the Faith Formation of all staff and students.</p>	<p>Strategies: *Engage students in relevant Religious education and faith integration which promotes hope and engagement in students *Engage community partners in engaging all staff and students in faith based Social Justice and Charitable initiatives.</p> <p>Targeted Success Measures: <i>Elk Island Catholic Schools measures:</i> *Staff faith formation *Student faith formation</p> <p><i>Alberta Education measures:</i> *Students model active citizenship</p>
<p>Reflection on Previous Year Results:</p> <p><u>Strengths:</u></p> <ul style="list-style-type: none"> - Assurance Surveys were very positive regarding faith elements of our school - from students, staff and parents - Survey Results Success with student faith formation - 89.7% - Beginning each week with a Monday morning meeting and prayer. - Staff Faith Retreat was a positive experience (We are God’s Masterpiece) - ABJ students have a variety of service projects to participate in all year - with many focussing on faith and leadership collaborating together. Valeda House, YFast, Geomeer, etc. This ongoing cooperation in the name of social Justice with a focus on our faith is a best practice to be emulated by other schools. - Focus on prayer throughout the school is abundantly evident. - daily prayer, prayer groups on Wednesday morning, student faith retreats, prayers during exams, staff meetings, student/community Mass, staff PD Day Mass, adoration - Faith Integration Project - Social and English <p><u>Opportunities for Improvement:</u></p> <ul style="list-style-type: none"> - Do you agree your experiences at school enhanced your relationship with Jesus Christ? 61.9% - Staff Teams are seeking more opportunities to lead in faith activities at staff functions and in their classrooms <p><u>What we are going to focus on at ABJ for the upcoming school year:</u></p> <ul style="list-style-type: none"> - Increase strategies for teachers to permeate faith for all subject areas - Distributed Prayers - Staff meeting (monthly) and Monday morning (weekly) - Support the continued development and expansion of the Faith Integration Project - Seek partnerships and opportunities for students to become more engaged in their faith - through prayer and acts of service (eg. OLPH, St. Vincent de Paul) 	

- Increase student participation in school based Masses		
Implementation Plan:	Activities	Milestones
<p>Shared Vision (Guiding Questions: How will the vision be collaboratively developed? Communicated? How will we know we are living it?)</p>	<p>To develop a sense of full school ownership when it comes to faith development and initiatives in our school:</p> <ul style="list-style-type: none"> -Impactful speakers of the faith to bring alive student engagement appropriate for Grades 9-12 students. Look at smaller sessions by grade level rather than one whole school at one sitting -School based mass for whole community, with student leadership in the ministries (4 per year). Opening year, Advent, Ash Wednesday and Easter as a minimum -Daily prayer to begin each day over the intercom -Wednesday Staff Prayer-bringing the staff together in faith -Facilitate school-parish relations through scheduled classroom visits - Monday morning meetings for staff with prayer 	
<p>Leadership Required (Guiding Questions: How are leadership roles (current and future) being supported/developed? How are leadership roles/responsibilities articulated?)</p>	<p>Chaplain/Religion Lead Admin team CRCs Subject Coordinators/Leads Learning Commons Staff Student Services Parent Advisory Council Student Advisory Council</p>	
<p>Research and Evidence (Guiding Questions: What data (research, lessons learned, feedback) will be collected/used for the benefit of all learners? How will it be shared with everyone?)</p>	<p>5 Marks of Catholic Education</p> <p><i>*Staff faith formation</i></p>	
<p>Resources (Guiding Questions: What human resources, materials, funding, infrastructure are needed to support this change?)</p>	<p>Budget, scheduling Religion Consultant</p>	

<p>Professional Growth (Guiding Questions: What teacher knowledge, skills, attributes are needed to bring this to fruition?)</p>	<p>Integration project to continue with support of Religion consultant and coordinators, subject teams</p> <p>Faith Day - District Event</p> <p>Staff Faith Retreat</p>	
<p>Time (Guiding Questions: What time frame is needed for implementation? What specific activities require articulated durations?)</p>	<p>Planning time, time within the schedule for events</p> <p>PD Day,</p>	
<p>Community Engagement <i>What strategies are in place to share with stakeholders?</i></p>	<p>Staff and students are part of the OLPH Parish community Parish Priest Visit.</p>	

Outcome:	Quality Teaching and Learning
<p>Division Goal: Student success depends on quality instruction in an environment that respects learner's independent spirit. Quality teaching and learning promotes the development of innovation and creativity while attending to meaningful assessment and reporting practices.</p>	<p>Strategies:</p> <ul style="list-style-type: none"> *Support staff collaboration to engage and improve in literacy teaching practices across curricula and for all students, K-12 *Support Universal Design for Learning for all students through the Collaborative Response Model <p>Targeted Success Measures:</p> <ul style="list-style-type: none"> -*Progress from student interventions <p>Alberta Education measures:</p> <ul style="list-style-type: none"> *Diploma exam results *Overall quality of basic education *Provincial achievement test results

Reflection on Previous Year Results:

Strengths:

- **Assurance Results - Progress from student interventions 82.1%**
- **Strong subject based teachers with expertise in their areas**
- **PAT and Diploma in science are excellent**
- **CRM has been successfully implemented this year with a positive impact for teaching and learning (data collection, data analysis)**
- **SIOP cohort has started for multi-disciplinary teachers who are sharing their learning with their departments**
- **Department and subject specific PD opportunities**
- **Teacher and Support Staff focus on PGPs with monthly review**
- **School-wide practices to support students completing summative assessments- Student Success Centre**
- **Development of a learning commons space for students to access supports, services and a place for academic programming**

Opportunities for Improvement:

- Increase student engagement - 69.5
- Technology - 85.0

PAT and Diploma Results:

English Language Arts 9	Acceptable Standard	High	Maintained	Good
	Standard of Excellence	Intermediate	Maintained	Acceptable
English Lang Arts 9 KAE	Acceptable Standard	*	*	*
	Standard of Excellence	*	*	*
French Language Arts 9	Acceptable Standard	Low	Maintained	Issue
	Standard of Excellence	Intermediate	Maintained	Acceptable
Français 9	Acceptable Standard	n/a	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a
Mathematics 9	Acceptable Standard	Intermediate	Declined Significantly	Issue
	Standard of Excellence	Low	Declined Significantly	Concern
Mathematics 9 KAE	Acceptable Standard	Intermediate	Improved	Good
	Standard of Excellence	Low	Maintained	Issue
Science 9	Acceptable Standard	Very High	Maintained	Excellent
	Standard of Excellence	Very High	Maintained	Excellent
Science 9 KAE	Acceptable Standard	*	*	*
	Standard of Excellence	*	*	*
Social Studies 9	Acceptable Standard	Intermediate	Declined	Issue
	Standard of Excellence	Intermediate	Maintained	Acceptable
Social Studies 9 KAE	Acceptable Standard	*	*	*
	Standard of Excellence	*	*	*

		Archbishop Jordan		
		Achievement	Improvement	Overall
Course	Measure			
English Lang Arts 30-1	Diploma Examination Acceptable Standard	Very High	Maintained	Excellent
	Diploma Examination Standard of Excellence	Intermediate	Maintained	Acceptable
English Lang Arts 30-2	Diploma Examination Acceptable Standard	Very High	Maintained	Excellent
	Diploma Examination Standard of Excellence	Very High	Maintained	Excellent
French Lang Arts 30-1	Diploma Examination Acceptable Standard	Intermediate	Maintained	Acceptable
	Diploma Examination Standard of Excellence	Intermediate	Maintained	Acceptable
Français 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a
	Diploma Examination Standard of Excellence	n/a	n/a	n/a
Mathematics 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a
	Diploma Examination Standard of Excellence	n/a	n/a	n/a
Mathematics 30-2	Diploma Examination Acceptable Standard	n/a	n/a	n/a
	Diploma Examination Standard of Excellence	n/a	n/a	n/a
Social Studies 30-1	Diploma Examination Acceptable Standard	High	Maintained	Good
	Diploma Examination Standard of Excellence	High	Improved	Good
Social Studies 30-2	Diploma Examination Acceptable Standard	High	Maintained	Good
	Diploma Examination Standard of Excellence	Very High	Maintained	Excellent
Biology 30	Diploma Examination Acceptable Standard	High	Maintained	Good
	Diploma Examination Standard of Excellence	Very High	Improved Significantly	Excellent
Chemistry 30	Diploma Examination Acceptable Standard	Very High	Improved Significantly	Excellent
	Diploma Examination Standard of Excellence	High	Maintained	Good
Physics 30	Diploma Examination Acceptable Standard	Very High	Improved	Excellent
	Diploma Examination Standard of Excellence	High	Maintained	Good
Science 30	Diploma Examination Acceptable Standard	Intermediate	Maintained	Acceptable
	Diploma Examination Standard of Excellence	High	Maintained	Good

What we are going to focus on at ABJ for the upcoming school year:

- PAT and Diploma results - increase standard of excellence category
- Continue to support the implementation of the CRM (CTMs, STMs) and developed embedded time in our schedule through PEP/flex (Personal Educational Period)
- Expand leadership opportunities for staff to share best practices with our teams (PD, SIOP)
- Increase teacher opportunities for self selected professional development/ as well as team directed collaboration with release time
- Implementation of school based procedures:
 - Academic Dishonesty
 - Attendance Policy
 - Assessment Policy
 - One to One, smartphone use, secured assessment
 - Graduation and Course Selection

- PEP (Flex)
- Develop a team teaching space in the upper common area to accommodate 60-70 students - seating, projector, speaker, and mic
- Continue monthly growth plans conversations in teams/department to promote staff growth
- Coordinator/Leads book study - Visible Learning, or other approved books
- Coaching PD for teacher leaders
- Dual Credit learning opportunity with General Psychology 20

Implementation Plan:	Activities	Milestones
<p>Shared Vision (Guiding Questions: How will the vision be collaboratively developed? Communicated? How will we know we are living it?)</p>	<p>Enhance our CRM through creating regular collaboration time for CTM (through flex) and STM. Develop shared leadership for instructional growth through our ABJ Learning and Leadership Team (student services, educational leadership and learning supports)</p> <p>-continue to develop our Learning Commons to enhance student learning and meet the diverse needs of our students (moving E-Campus to main area, creating a classroom/exam room), staffing the Learning Commons with CRCs, Guidance, ELL</p> <p>- Continue the journey of High School Redesign (increasing learning opportunities, development of the Gold Book - CTR 2310 module, partnerships with dual credit, learning partnership with SILC)</p>	
<p>Leadership Required (Guiding Questions: How are leadership roles (current and future) being supported/developed? How are leadership roles/responsibilities articulated?)</p>	<p>Admin team CRCs Subject Coordinators/Leads Learning Commons Staff Student Services Parent Advisory Council Student Advisory Council</p>	
<p>Research and Evidence (Guiding Questions: What data (research, lessons learned, feedback) will be collected/used for the benefit of all learners? How will it be shared with everyone?)</p>	<p>Professional Learning Community - R. Dufour Visible Learning - Hattie High School Redesign Resources - environmental scan of other high schools What We Know About Grading - Guskey & Brookhart</p>	
<p>Resources (Guiding Questions: What human resources, materials, funding, infrastructure are needed to support this change?)</p>	<p>Classroom space for Student Success Centre, bookable space Learning commons, office spaces Leadership staffing</p>	

	<p>Furniture and technology for an open classroom in upper common area</p> <ul style="list-style-type: none"> ● Academic Dishonesty ● Attendance Policy ● Assessment Policy ● One to One, smartphone use, secured assessment ● Graduation and Course Selection ● PEP (Flex) 	
<p>Professional Growth (Guiding Questions: What teacher knowledge, skills, attributes are needed to bring this to fruition?)</p>	<p>Effective Assessment Practices Understanding of supports, and strategies of student accountability and the teacher's role TQS PD Pyramid of supports for students</p>	
<p>Time (Guiding Questions: What time frame is needed for implementation? What specific activities require articulated durations?)</p>	<p>Implementation for most changes will begin in September</p>	
<p>Community Engagement <i>What strategies are in place to share with stakeholders?</i></p>	<p>Supports within EICS PAC SAC Staff one on ones</p>	

Outcome:	Wellness
<p>Division Goal: Elk Island Catholic Schools is committed to success and well-being for all students. The Division recognizes that, as a system, school community wellness must be present for all stakeholders.</p>	<p>Strategies: *Continue to provide and develop services and model initiatives that promote staff and student health and wellness eg., Mental Health Strategic Plan, Nutrition Procedures, transition plans for students. *Continue the engagement work of seeing mental health as a shared responsibility. * Focus on relationships as the effective method to attain system wellness.</p> <p>Targeted Success Measures: Elk Island Catholic Schools measures: *Employee engagement survey *Staff health and wellness as measured by absenteeism</p> <p>Alberta Education measures: *Success with educational transitions</p>
<p>Reflection on Previous Year Results:</p> <p>Strengths:</p> <ul style="list-style-type: none"> - Success with Safe and Caring - 93.3 - Q12 data - most items showed improvement in results (11/12 items) - Student services team is a highly collaborative team that has been effective in support students in the academic, social, emotion and career domains - Introduction of our COST team (Continuum of Supports) - Mental Health Therapist model has allowed us to provide services for some of our most at risk students - Supporting teachers with presentations for students for health 9 and calm - Staff voice to provide admin with feedback and a deeper understanding of staff needs - Successful implementation of the ARDIS Program <p>Opportunities for Improvement:</p> <ul style="list-style-type: none"> - Staff belief that that your school and division have prioritized wellness through relationships - Survey Results - Success with comprehensive student health programs - 78.9% - Survey Results - Staff Wellness - 75.4 <p>What we are going to focus on at ABJ for the upcoming school year:</p> <ul style="list-style-type: none"> - Continue/expand to support monthly social events for staff - Friendly Fridays, Culture Club Events, birthdays & special occasions 	

<ul style="list-style-type: none"> - Use PEP/Flex to increase opportunities for collaboration for all staff - Develop a budget for flexible seating arrangements to promote student wellness - Put together a plan to develop the patio off of the staffroom for regular staff BBQs in the fall and spring seasons - need more meat trays!!! - Develop and promote student wellness activities during PEP (flex) - Support and promote the Culture Club group that is promoting staff connections and school culture - Health Champion will work under the umbrella of Culture Club - Student led initiatives around mental health and wellness 		
Implementation Plan:	Activities	Milestones
<p>Shared Vision (Guiding Questions: How will the vision be collaboratively developed? Communicated? How will we know we are living it?)</p>	<p>Continue to enhance our Student Services Team with FWWs, counsellor, Mental Health Therapist and guidance counsellors</p> <ul style="list-style-type: none"> -Increase community partnership with outside agencies -Development of the Culture Club to help develop connections among staff -Expanding our social committee (part of Culture Club) with Friendly Fridays, birthday celebrations, life milestones, grief and loss, communal BBQ lunches 	
<p>Leadership Required (Guiding Questions: How are leadership roles (current and future) being supported/developed? How are leadership roles/responsibilities articulated?)</p>	<p>Admin team CRCs Subject Coordinators/Leads Learning Commons Staff Student Services Parent Advisory Council Student Advisory Council Student Council Chaplain/Religion Lead</p>	
<p>Research and Evidence (Guiding Questions: What data (research, lessons learned, feedback) will be collected/used for the benefit of all learners? How will it be shared with everyone?)</p>	<p>Assurance Survey One on One's School Culture by design. Phil Boyte ABJ Teacher Information Survey</p>	
<p>Resources (Guiding Questions: What human resources, materials, funding, infrastructure are needed to support this change?)</p>	<p>Funding for hosting events for staff and students</p>	
<p>Professional Growth (Guiding Questions: What teacher knowledge, skills, attributes are needed to bring this to fruition?)</p>	<p>Ongoing activities for staff connections Learning opportunities @ Shaping the Future Conference, Culture Summit, Seaslick, district Mental Health events (Mental and Physical)</p>	

<p>Time (Guiding Questions: What time frame is needed for implementation? What specific activities require articulated durations?)</p>	<p>Ongoing September - PGP Meetings Monthly PGP meetings March/April - one on ones and Teacher/staff surveys</p>	
<p>Community Engagement <i>What strategies are in place to share with stakeholders?</i></p>	<p>Parent Advisory Council Outside agencies (AHS, Mobile Mental Health, etc.) OLPH Parish CLS - consultants</p>	

<p>Outcome:</p>	<p>Engagement and Improvement</p>
------------------------	--

Division Goal: Elk Island Catholic Schools is committed to ongoing communication and engagement with educational partners to improve decision-making and assurance.	Strategies: *Enable ongoing communication through various mediums between the classroom and home *Collaborate with the parish and faith community Targeted Success Measures: Elk Island Catholic Schools measures: *Satisfaction with communications *Success with School and parish partnerships Alberta Education measures: *Satisfaction with parental involvement *Satisfaction with school improvement
--	--

Reflection on Previous Year Results:

Strengths:

- Growing relationship with parish priest and staff - positive connection with students, staff and parish
- PGP monthly conversations and commitments have been a positive addition to monthly collaboration
- Collaboration has increased this school year as shared in one on ones
- Staff are making positive connections with home (anecdotal data from admin)
- Departments relationship with admin team and departments have resulted in improved relationships with admin
- Admin team is present in classrooms and supporting the work between teachers and students
- Indigenous Education Committee - Presentation/video at Staff Meetings, Red Dress Activity, Aboriginal Day in June planning, and in general staff are very interested in learning more about Indigenous Education

Opportunities for Improvement:

- Indigenous education for staff was reflected in the comments section of Assurance Surveys
- Student engagement 69.5

What we are going to focus on at ABJ for the upcoming school year:

- Continue to collaborate on PGPs with all staff at monthly meetings
- Support teams in the development of a team goal for their staff
- Offer staff learning opportunities around Indigenous Education

Implementation Plan:	Activities	Milestones
Shared Vision (Guiding Questions: How will the vision be collaboratively developed? Communicated? How will we know we are living it?)	-Continue to include stakeholders in school based decision making -Attend Parish Admin meetings -Parent School Council -ABJ School blog , website, weekly news (SMORE), school messenger -ABJ TV YouTube Channel -Utilizing EICS APP -Continuing to grow understanding of Indigenous relations and increased understanding of the calls to action of Truth and Reconciliation	

	<ul style="list-style-type: none"> -Continuing to implement High School Redesign -Attend parish/faith meeting - Strathcona County - relationships to support Emerald Hills pool and ABJ School needs 	
<p>Leadership Required (Guiding Questions: How are leadership roles (current and future) being supported/developed? How are leadership roles/responsibilities articulated?)</p>	<ul style="list-style-type: none"> Admin team CRCs Subject Coordinators/Leads Learning Commons Staff Student Services Parent Advisory Council Student Advisory Council Student Council 	
<p>Research and Evidence (Guiding Questions: What data (research, lessons learned, feedback) will be collected/used for the benefit of all learners? How will it be shared with everyone?)</p>	<ul style="list-style-type: none"> Assurance Plan School Website 	
<p>Resources (Guiding Questions: What human resources, materials, funding, infrastructure are needed to support this change?)</p>	<ul style="list-style-type: none"> Central Learning Services (Indigenous Consultant) Support for PGP strategy to continue Powerschool WordPress - Blog Google Docs - SWAG School Website 	
<p>Professional Growth (Guiding Questions: What teacher knowledge, skills, attributes are needed to bring this to fruition?)</p>	<ul style="list-style-type: none"> -Inservice from various political and service groups -Inservice from Indigenous consultant -Inservice from High School Redesign 	
<p>Time (Guiding Questions: What time frame is needed for implementation? What specific activities require articulated durations?)</p>	<ul style="list-style-type: none"> -Continuing to reassess during the year. -Ongoing 	
<p>Community Engagement <i>What strategies are in place to share with stakeholders?</i></p>	<ul style="list-style-type: none"> County Council Provincial MLAs Federal MPs OLPH Alberta Education ERLC Council of Elders 	

*Budget Report to be Attached