

# Archbishop Jordan Catholic High School

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## Scot's Week at a Glance for March 18 - 22

### Monday

- Hurtubise Outdoor Ed 20 to Valley Zoo
- Teams:
  - Girls Handball @ QE
  - Boys Handball @ QE (SPA)
  - HS Badminton @ Sturgeon (VS Sturgeon & AOB)
- Parent Advisory Meeting @ 7:00
  - Survey Results
  - Vaping Presentation
- Mental Health Marketplace in Common Area in PM
- IFX Student Teachers begin their practicum
- MacEwan information visit with CALM 20 classes

### Tuesday -

- MacEwan University Info Booth @ Lunch
- Girls Soccer Meeting at Lunch in Room 215 (grade 10-12 only)
- Linking Generations @ 3:30 - 5 pm
- MacEwan information visit with CALM 20 classes

### Wednesday

- Brow Applied Fitness to Spin City
- Football Exec Meeting @ 6:00 pm

### Thursday

- Brow and Aloisio PE 10 at Moksha Yoga in AM
- Parent Connect group at 6-7 pm
- Italy Trip Departs - Return March 30
- ABJ Choir Trip Departs - Return March 25
- Miss Story's Leadership 15 gone to the Mustard Seed church all morning.
- Games:
  - HS Badminton @ Ardrossan

### Friday - No School

- Start of Spring Break
- School Resumes on Monday April 1st

## Upcoming Dates:

March 22 - 31	Spring Break
April 3	Early Dismissal
April 3-5	OEd 30 Jasper Trip
April 5	Y-Fast
April 12	ABJ Spring Formal Dance
April 19	Good Friday
April 22	Easter Monday

## Parents and Students Info:

- At our PAC meeting this Monday we will be reviewing the challenges with student vaping, some of the health risks, and how the school is addressing this behavior. Any parents are welcome to join us and to provide your thoughts about vaping to the school admin team. The meeting will be held from 7:00 - 8:30 in the Library. All are welcome. Thanks
- The last group of Grade 9's will be receiving their registration presentation on Monday. Otherwise ALL STUDENTS who will be returning to ABJ for the 2019-2020 School Year have already received their Registration Packages and presentations from the Counsellors. All registration forms are to be checked and signed by a parent/guardian and returned to their pre-specified teacher by **TUESDAY MARCH 12th**. Online registration will begin later this week and will be completed prior to Spring Break. If you or your student have any questions, please contact Mrs. Glass or Mrs. Miskiw-Chetek.
- ABJ's Spring Formal Dance will be held on April 12 from 6 - 9 p.m. We are very excited to host a student dance for the first time in a few years. The dance is restricted to ABJ students only. We hope that this dance is a success and will help encourage the planning for future dances. To help this event be successful we are seeking parent/guardian volunteers. Please email [josephd@eics.ab.ca](mailto:josephd@eics.ab.ca) if you are able to help out and list your preference of shift 1 - 5:30 - 7:30 p.m. or shift 2 - 7:30 - 9:30 p.m. Thank you!
- If anyone would like to sponsor the Spring Formal Dance, our student planning group is seeking donations for the event. Please email [josephd@eics.ab.ca](mailto:josephd@eics.ab.ca) if you would like to help out in this regard.
- Huge congrats to all of the students and staff who were part of Chicago, the Musical! It was an amazing show and it was very clear just how much work went into this outstanding performance. Congrats again to our students for their tremendous effort!
- Congrats to our students who organized the Political Awareness day last Friday at ABJ. It was very well organized event and an excellent opportunity to hear from the candidates of Sherwood Park and Strathcona for the upcoming election. Thanks to Victoria, Max, Chris, and Garth for making this event a success.
- We have now entered the season of Lent. During this time we are asked to focus on three areas of our lives - prayer, almsgiving and fasting, and by so doing strengthening our relationship with Jesus. To help with the prayer part of Lent, all students and staff are invited for daily prayer in the Chapel at 8:15 a.m. throughout the Lenten season, which ends at Easter.
- ADLC Information –

1. Deadline for all course items is June 21. This includes the supervised exams (most courses have supervised midterms and final exams).
  1. Even though ADLC has a Spring Break closure (March 25-29) when your teacher will be away, you should keep working on your course.
  2. Remember ADLC's 60 day stall policy: your course will be closed if you do not submit at least every 60 days.

# NEW COURSES BEING OFFERED AT ABJ 2019-2020



## NEW COURSES FOR GRADE 9

### **CREATIVE TEXTILE ART 9 (1 BLOCK OF TIME)**

Are you looking for ways to be creative and artistic? You will explore ways to use paints, dyes, embellishments, fabric-altering methods, and various yarn techniques to make innovative art pieces that can be transformed into wall hangings, gifts, and/or garments. Using these simple and fun techniques will release your hidden talent. Draw inspirations from your favourite colors, luscious materials, surrounding landscapes, or just from your desire to design. Manipulative activities with fabrics include weaving, knitting and varied mediums. No sewing experience required.

### **INTERIOR DESIGN 9 (1 BLOCK OF TIME)**

This course is for the student who is interested in the creative elements of design and home interiors. Students will explore and evaluate house alternatives and floor plans. Areas of study will include furniture, lighting, use of color, and design presentation. Students will learn different furniture styles and the idea of form versus function. Discover the idea of designing using the rule of thirds. Projects can be based upon personal design challenges such as decorating your bedroom or planning for your future home.

## NEW COURSES FOR GRADE 10

### **ENVIRONMENTAL STEWARDSHIP 15 (4 CREDITS)**

This course will aim to teach students the importance of fostering environmental stewardship by studying Alberta's natural resources and how to monitor their use. Additionally, students will learn about consumerism by using a hands-on approach. Students will also brainstorm ideas on how to live with the environment and lower their environmental impact. A large focus of this course will be on a whole school or community project that will involve planning and implementation. Fundraising or application of grants may also be involved in each student's project.

### **FILM AND MEDIA ART 15 (3 CREDITS)**

Film Studies will engage students in a comprehensive analysis of the history and evolution of the technical and artistic aspects of film. The course is designed for students who wish to develop an advanced understanding of cinema, to enhance their critical appreciation of films, and to facilitate students' understanding of film as a distinct form of art, technology, and visual media.

### **CREATIVE WRITING AND PUBLISHING 15 (3 CREDITS)**

Creative Writing and Publishing is a course where students can follow their writing interests and passions. Students will write in a variety of specific creative writing genres, and they are encouraged to experiment with new ideas, concepts, and processes in their writing. Students will have the opportunity to be engaged in a meaningful way with their community, through chronicling events that occur as well as exploring their personal reactions to the events and the impacts on themselves as people, while learning about various writing markets and how to tailor their submissions to specific publications.

## Gospel Reading

### [Luke 4:1-13](#)

In the desert, Jesus is tempted by the devil.

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## Family Connection

In Luke's Gospel, the story of Jesus' temptation in the desert appears just after Jesus' baptism and before Jesus begins his public ministry. We can imagine this as a time of transition, a turning point in Jesus' life. Perhaps we can liken it to one of the important turning points in our own lives: the decision to marry, the birth of a child, the acceptance of a new job, or the decision to move to a new home. After the moment of decision, having reached the point of no return, we sometimes begin to wonder if we are prepared and ready for the task before us. Turning points can be times of doubt and insecurity. Jesus' response to the temptations of the devil offers an example for responding in faith when our doubts and insecurities tempt us to distrust God's sufficiency. Jesus rebukes the devil by quoting Scripture. Each citation is an affirmation of trust in God. We learn to trust in big things by practicing trust in little things. Our Lenten practices of prayer, fasting, and almsgiving invite us to trust God in these small ways. They remind us that God will suffice for us. They prepare us to trust in God in all things, especially in moments of doubt and uncertainty.

As a family, talk about ways in which trust has been built among members of the family. Observe how being trustworthy in small matters enables us to trust one another in more important matters. Offer specific examples if possible (e.g., children who establish their responsibility in household tasks can be granted greater independence and freedom to choose how they perform these tasks). Today's Gospel shows us how Jesus trusted God in all things. Read aloud today's Gospel, Luke 4:1-13. Discuss how Jesus showed his trust in God when he resisted the devil's temptations. Invite family members to name times when they have trusted God in matters small or large. Write a family prayer together. You might write the prayer so that each line begins with a letter in the word "trust." Pray this prayer together.