

# Archbishop Jordan Catholic High School

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## Scot's Week at a Glance for March 11 - 15

### Monday

- Chicago, the Musical @ 7:00
- Teams:
  - Girls Handball @ McNally
  - HS Badminton @ Sturgeon (VS AOB)
- Parent Advisory Meeting @ 7:00
  - Survey Results
  - Vaping Presentation
- ABJ Cheer Practice 7:00 AM - 8:15 AM
- Gr 9 Badminton Practice 3:30pm - 5:00pm

### Tuesday -

- Linking Generations @ 3:30 - 5 pm
- Teams:
  - Grade 9 girls and boys basketball games - Semi Finals
  - Girls Handball @ Vimy
- Chicago, the Musical @ 7:00

### Wednesday

- Chicago, the Musical @ 7:00
- Political Awareness Committee meeting at Lunch
- Gr 9 Badminton Practice 3:30 - 5:00pm

### Thursday

- Chicago, the Musical @ 7:00
- Outdoor Ed to the Valley Zoo
- Parent Connect group at 6-7
- Wellness on Wheels
- Teams:
  - Grade 9 Basketball Finals

### Friday - St. Patrick's Day Celebration at ABJ!!

- Wear Green!!!
- Chicago, the Musical @ 7:00
- Wellness on Wheels
- St. Sophia's Parish Pyrogy Supper prep night
- Gr 9 Badminton 7:00 - 8:30am

### Saturday

- St. Sophia's Parish Pyrogy Supper
- Chicago, the Musical @ 7:00

#### Upcoming Dates:

March 18	Mental Health Marketplace
March 19	MacEwan University Visit
March 22 - 31	Spring Break
April 3	Early Dismissal
April 5	Y-Fast
April 12	ABJ Spring Formal Dance
April 19	Good Friday
April 22	Easter Monday

#### Parents and Students Info:

- At our PAC meeting this Monday we will be reviewing the challenges with student vaping, some of the health risks, and how the school is addressing this behavior. Any parents are welcome to join us and to provide your thoughts about vaping to the school admin team. The meeting will be held from 7:00 - 8:30 in the Library. All are welcome. Thanks
- ABJ's Spring Formal Dance will be held on April 12 from 6 - 9 p.m. We are very excited to host a student dance for the first time in a few years. The dance is restricted to ABJ students only. We hope that this dance is a success and will help encourage the planning for future dances. To help this event be successful we are seeking parent/guardian volunteers. Please email [josephd@eics.ab.ca](mailto:josephd@eics.ab.ca) if you are able to help out and list your preference of shift 1 - 5:30 - 7:30 p.m. or shift 2 - 7:30 - 9:30 p.m. Thank you!
- If anyone would like to sponsor the Spring Formal Dance, our student planning group is seeking donations for the event. Please email [josephd@eics.ab.ca](mailto:josephd@eics.ab.ca) if you would like to help out in this regard.
- Since St. Patrick's Day is on a Sunday this year we will celebrate this special occasion on Friday March 15th. Wear green!
- Good luck to all students and staff who are part of Chicago, the Musical! Our musical theatre program has been working so hard on making this show a success. Tickets are now sold out for all show that begin this week. We wish our musical theatre students all the best!!
- We have now entered the season of Lent. During this time we are asked to focus on three areas of our lives - prayer, almsgiving and fasting, and by so doing strengthening our relationship with Jesus. To help with the prayer part of Lent, all students and staff are invited for daily prayer in the Chapel at 8:15 a.m. throughout the Lenten season, which ends at Easter.
- E Campus Update –
  - Registration deadline for three and five credit ADLC courses is **March 14, 2019**. This is to ensure that the student has the course materials before Spring Break and has a reasonable chance to be successful in the course.
  - Registration deadline for one credit ADLC courses is **April 24, 2019**
  - ADLC information -60 day non-starter policy – If students do not submit an assignment within 60 days of registration, their course will be closed. 60 day stall policy – If students do not submit an assignment every 60 days, their course will be closed. June 30, 2019 is the end date for all ADLC courses. Archbishop Jordan students need to be finished their course by **June 21, 2019** to give us a cushion for submissions and grading.
  - Please email Mrs. McGhan with questions ([karrym@eics.ab.ca](mailto:karrym@eics.ab.ca))

# NEW COURSES BEING OFFERED AT ABJ 2019-2020



## NEW COURSES FOR GRADE 9

### **CREATIVE TEXTILE ART 9 (1 BLOCK OF TIME)**

Are you looking for ways to be creative and artistic? You will explore ways to use paints, dyes, embellishments, fabric-altering methods, and various yarn techniques to make innovative art pieces that can be transformed into wall hangings, gifts, and/or garments. Using these simple and fun techniques will release your hidden talent. Draw inspirations from your favourite colors, luscious materials, surrounding landscapes, or just from your desire to design. Manipulative activities with fabrics include weaving, knitting and varied mediums. No sewing experience required.

### **INTERIOR DESIGN 9 (1 BLOCK OF TIME)**

This course is for the student who is interested in the creative elements of design and home interiors. Students will explore and evaluate house alternatives and floor plans. Areas of study will include furniture, lighting, use of color, and design presentation. Students will learn different furniture styles and the idea of form versus function. Discover the idea of designing using the rule of thirds. Projects can be based upon personal design challenges such as decorating your bedroom or planning for your future home.

## NEW COURSES FOR GRADE 10

### **ENVIRONMENTAL STEWARDSHIP 15 (4 CREDITS)**

This course will aim to teach students the importance of fostering environmental stewardship by studying Alberta's natural resources and how to monitor their use. Additionally, students will learn about consumerism by using a hands-on approach. Students will also brainstorm ideas on how to live with the environment and lower their environmental impact. A large focus of this course will be on a whole school or community project that will involve planning and implementation. Fundraising or application of grants may also be involved in each student's project.

### **FILM AND MEDIA ART 15 (3 CREDITS)**

Film Studies will engage students in a comprehensive analysis of the history and evolution of the technical and artistic aspects of film. The course is designed for students who wish to develop an advanced understanding of cinema, to enhance their critical appreciation of films, and to facilitate students' understanding of film as a distinct form of art, technology, and visual media.

### **CREATIVE WRITING AND PUBLISHING 15 (3 CREDITS)**

Creative Writing and Publishing is a course where students can follow their writing interests and passions. Students will write in a variety of specific creative writing genres, and they are encouraged to experiment with new ideas, concepts, and processes in their writing. Students will have the opportunity to be engaged in a meaningful way with their community, through chronicling events that occur as well as exploring their personal reactions to the events and the impacts on themselves as people, while learning about various writing markets and how to tailor their submissions to specific publications.

## Gospel Reading

### [Luke 4:1-13](#)

In the desert, Jesus is tempted by the devil.

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## Family Connection

In Luke's Gospel, the story of Jesus' temptation in the desert appears just after Jesus' baptism and before Jesus begins his public ministry. We can imagine this as a time of transition, a turning point in Jesus' life. Perhaps we can liken it to one of the important turning points in our own lives: the decision to marry, the birth of a child, the acceptance of a new job, or the decision to move to a new home. After the moment of decision, having reached the point of no return, we sometimes begin to wonder if we are prepared and ready for the task before us. Turning points can be times of doubt and insecurity. Jesus' response to the temptations of the devil offers an example for responding in faith when our doubts and insecurities tempt us to distrust God's sufficiency. Jesus rebukes the devil by quoting Scripture. Each citation is an affirmation of trust in God. We learn to trust in big things by practicing trust in little things. Our Lenten practices of prayer, fasting, and almsgiving invite us to trust God in these small ways. They remind us that God will suffice for us. They prepare us to trust in God in all things, especially in moments of doubt and uncertainty.

As a family, talk about ways in which trust has been built among members of the family. Observe how being trustworthy in small matters enables us to trust one another in more important matters. Offer specific examples if possible (e.g., children who establish their responsibility in household tasks can be granted greater independence and freedom to choose how they perform these tasks). Today's Gospel shows us how Jesus trusted God in all things. Read aloud today's Gospel, Luke 4:1-13. Discuss how Jesus showed his trust in God when he resisted the devil's temptations. Invite family members to name times when they have trusted God in matters small or large. Write a family prayer together. You might write the prayer so that each line begins with a letter in the word "trust." Pray this prayer together.