

Archbishop Jordan Catholic High School

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Scot's Week at a Glance for March 4 - 8

Monday

- GRADE 11 Registration in Block 2 - Info Video
- GRADE 9 Registration Presentations from the Counsellors begins in Block 3
- Girls Handball Tryouts
- Boys Rugby Practice 5-6:30
- High School Badminton
- Outdoor Ed 30 - Cross Country Skiing
- Culinary Arts Dinner and Challenge
- Musical Theatre Rehearsal @ 3:30-6:30
- Gr 9 Badminton Tryouts 11:30-12:15

Tuesday - Shrove Tuesday

- Grade 7 & 8 Basketball Finals @ ABJ
- Citadel Club - Matilda
- Musical Theatre Rehearsal @ 3:30-5:30
- GRADE 10 Registration in Block 1 - Info Video
- GRADE 9 Registration Presentations from the Counsellors continue in Block 3
- Basketball Games:
 - Grade 9 boys and girls to Ardrossan
- Linking Generations @ 3:30 - 5 pm
- ABJ Parking Info Session @ 7:00 in the library

Wednesday - Ash Wednesday

- Student Council meeting @ 7:30
- GRADE 9 Registration Presentations from the Counsellors continue in Block 3
- Early Dismissal
- Transition to High School Presentation from the Counsellors being held from 7-8 pm in the Library
- Girls & Boys Handball Tryouts
- Boys Rugby practice 5-6:30
- HS Badminton @ SCA
- Gr 9 Badminton Tryouts 11:30-12:15
- Musical Theatre Rehearsal After school- 3:30-7:30
- Ash Wednesday Masses

- Grade 9&10 @ 8:50 AM
- Grade 11&12 @10 AM

Thursday

- Boys Handball Tryouts
- GRADE 9 Registration Presentations from the Counsellors continue in Block 3
- Pre-Timetabling meeting with Brian and Heather with admin
- Grade 9 Course Registration Presentations 10-11:30
- Grade 9 Badminton Tryouts 11:30-12:15
- Y-Fast Meeting 3:30 - 4:30
- Parent Connect Group 6-7:30 in the Library
- Musical Theatre Rehearsal After school - 3:30-8:30
- NAIL Improv Competition at Citadel

Friday - No School

- PD Day - Faith and Wellness
- Musical Theatre Rehearsal After school- 3:30-9:30 (and Saturday 9:00am-10:30pm and Sunday 9:00am-10:30 pm)

Saturday

- Grade 9 Badminton Tryouts 9am-2pm

Upcoming Dates:

March 12 - 16	Chicago, The Musical
March 19	MacEwan University Visit
March 22 - 31	Spring Break

Parents and Students Info:

- Attendance is a very important component to student success. For any students who are away for more than one day/class, we recommend that parents or students contact their teacher to let them know why they are away to stay up to date on their assignments. In addition for students will be away for an extended period we ask that they complete an "Extended Absence form" that can be found on our website - <https://abj.eics.ab.ca/download/155001>. Students who have continued difficulties with attending classes on time may be assigned an attendance contract from their grade level administrator
- Student Registration for the 2019-2020 School Year will underway this week at ABJ. Counsellors will be meeting with our current Grade 9's to do Transition To High School Presentations every day this week during Block 3. Our current Grade 10's will be getting Registration Videos during the Block 1 class on Tuesday. Current Grade 11's will have their Registration Videos during Block 2 on Monday. This will be informational and students should be bringing home registration forms home for discussion **this week**. Completed forms are to be returned to their predetermined teacher by **Tuesday March 12th**. Online registration will proceed thereafter. If you have any registration questions, please don't hesitate to contact Sara Glass at sarag@eics.ab.ca or Bev Miskiw-Chetek at bevmc@eics.ab.ca Additionally, Bev and Sara will be hosting a "Transition to High School Presentation" on Wednesday Evening from 7-8 pm in the Library at ABJ.
- Student Parking Meeting - an opportunity to discuss the school's plan to manage student parking for the upcoming school year will be held on March 5th at 7:00 in the library. We will examine the

parking survey results and have an opportunity to provide feedback to assist with the plan moving forward. This is open to students and parents.

- Grade 12 students who qualify for ABJ's First Graduate List has been posted on the bulletin board by the Student Services office. Please see the Counsellors if you are not on the list to review the missing credentials required for graduation. If you are missing a course, please meet with Mr. Dumont ASAP or you will not make the Grad List. Grad Status will be reviewed again right after Spring Break, and a new Grad List will be posted at that time.

ARCHBISHOP JORDAN CATHOLIC HIGH SCHOOL

TRANSITIONING YOUR STUDENT TO HIGH SCHOOL

WEDNESDAY MARCH 6

7 pm

ABJ LIBRARY



What Will Be Covered?

Counsellors - Mrs. Sara Glass and Mrs. Miskiw-Chetek will take you through what the transition in to Grade 10 and beyond looks like. We will explain credits, requirements of an Alberta High School Diploma, look at course selections, detail possible pathways, touch on AP, and look at basic Post-Secondary program requirements. Informative evening if you have a student who will be entering Grade 10 in the fall, or if you are just trying to plan for a younger student! Hope to see you there!

NEW COURSES BEING OFFERED AT ABJ 2019-2020



NEW COURSES FOR GRADE 9

CREATIVE TEXTILE ART 9 (1 BLOCK OF TIME)

Are you looking for ways to be creative and artistic? You will explore ways to use paints, dyes, embellishments, fabric-altering methods, and various yarn techniques to make innovative art pieces that can be transformed into wall hangings, gifts, and/or garments. Using these simple and fun techniques will release your hidden talent. Draw inspirations from your favourite colors, luscious materials, surrounding landscapes, or just from your desire to design. Manipulative activities with fabrics include weaving, knitting and varied mediums. No sewing experience required.

INTERIOR DESIGN 9 (1 BLOCK OF TIME)

This course is for the student who is interested in the creative elements of design and home interiors. Students will explore and evaluate house alternatives and floor plans. Areas of study will include furniture, lighting, use of color, and design presentation. Students will learn different furniture styles and the idea of form versus function. Discover the idea of designing using the rule of thirds. Projects can be based upon personal design challenges such as decorating your bedroom or planning for your future home.

NEW COURSES FOR GRADE 10

ENVIRONMENTAL STEWARDSHIP 15 (4 CREDITS)

This course will aim to teach students the importance of fostering environmental stewardship by studying Alberta's natural resources and how to monitor their use. Additionally, students will learn about consumerism by using a hands-on approach. Students will also brainstorm ideas on how to live with the environment and lower their environmental impact. A large focus of this course will be on a whole school or community project that will involve planning and implementation. Fundraising or application of grants may also be involved in each student's project.

FILM AND MEDIA ART 15 (3 CREDITS)

Film Studies will engage students in a comprehensive analysis of the history and evolution of the technical and artistic aspects of film. The course is designed for students who wish to develop an advanced understanding of cinema, to enhance their critical appreciation of films, and to facilitate students' understanding of film as a distinct form of art, technology, and visual media.

CREATIVE WRITING AND PUBLISHING 15 (3 CREDITS)

Creative Writing and Publishing is a course where students can follow their writing interests and passions. Students will write in a variety of specific creative writing genres, and they are encouraged to experiment with new ideas, concepts, and processes in their writing. Students will have the opportunity to be engaged in a meaningful way with their community, through chronicling events that occur as well as exploring their personal reactions to the events and the impacts on themselves as people, while learning about various writing markets and how to tailor their submissions to specific publications.

READING 15 (3 CREDITS)

This course is designed for students who love to read or need more practice developing strategies to independently make meaning of text. Students will engage with a wide range of texts including those that they need to be able to read in order to hone the competencies necessary to achieve success in their senior high school courses across the curriculum and in their lives beyond school, as well as those texts students would like to read for personal fulfillment. Students receive orientation to reading habits, writing processes, oral communication, and thinking skills.

NEW COURSES FOR GRADE 11

GENERAL PSYCHOLOGY 20 (3 CREDITS)

What a curious thing the human brain is. In this course, you will get a general overview of psychology, including its history and the psychological principles of learning and thinking. You'll also learn about stress and aggression, the influence of small groups, and the status of roles while gaining insights into neurosis and psychosis. * **Pre-requisite 60% in English 20-1 or 70% in English 20-2.**

CREATIVE WRITING AND PUBLISHING 25 (3 CREDITS)

See Creative Writing 15 above.

NEW COURSES FOR GRADE 12

AP ENGLISH LITERATURE 35 (3 CREDITS)

This course will engage students in the careful reading of imaginative literature beyond what they currently experience in the English classroom. Through the close reading of selected texts from a variety of historical periods and genres, students should deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. English 35 AP is designed to provide highly motivated students the opportunity to challenge themselves with the study of English at the first-year university level while still in high school. ***Pre-requisite completion of English 30-1 AP or English 30-1 recommended.**

AP EUROPEAN HISTORY 35 (3 CREDITS)

AP European History is an enrichment course that enables students to investigate significant events, individuals, developments, and processes in four historical periods from approximately 1450 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical comparisons; and utilizing reasoning about contextualization, causation, and continuity and change over time. ***Pre-requisite completion of Social 30-1 AP.**

CREATIVE WRITING AND PUBLISHING 35 (3 CREDITS)

See Creative Writing 15 above.

IF YOU HAVE ANY QUESTIONS ABOUT ANY OF THESE NEW AND EXCITING COURSES, PLEASE DO NOT HESITATE TO CONTACT MRS. GLASS OR MRS. MISKIW-CHETEK AT 780-467-2121.